

Reception: Long Term Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Into the woods, Diwali Autumn	Traditional Tales	Dinosaurs	Our world Signs of Spring	Caring for Creatures	Space and Transport
Big questions	Do all trees lose their leaves in Autumn?	Is there really 'good' and 'bad'?	Where are dinosaurs now?	How do plants grow?	Do all animals need caring for?	What does our world look like?
Key texts for theme	Goldilocks Owl Babies The Gruffalo Diwali story	Three Little Pigs The Little Red Hen Hansel and Gretel	Flip Flap Dinosaur books Dinosaurs love underpants Harry's Bucket of Dinosaurs	Super worm Jack and the Beanstalk Tad	The Snail and the Whale Flip Flap Pets Our Own Farm Recount	Aliens Love Underpants Man on the Moon Whatever Next
Linked Careers	Gardener	Storyteller	Palaeontologist	Weather women/man Farmer	Vet Famer	Astronaut
Theme Vocabulary focus	Description, seasonal changes, me and my relationships	Celebrations and positional language	Size and texture, vegetables and fruits, rights and respect	Plant life cycles, colour mixing to create different tones and shades	Habitats and descriptions, animals and features, being my best	Planets and the solar system, different habitats, growing and changing
Key story time stories to support White Rose Maths	The Very Helpful Hedgehog Tidy A squash and a squeeze Hibernation Station	We're Going on a Bear Hunt Rosies Walk The Very Hungry Caterpillar Funnybones Billy Goats Gruff	Room on the Broom Kippers Toy Box Jaspers Beanstalk Titch	Which one doesn't belong? Rosies Zoo Grandpa's Quilt Pattern Fish	Mr Gumpy's Outing Which One Doesn't Belong? Mr Gumpy's Motor Car	In Every House on Every Street What the Ladybird Heard

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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Must Reads and Additional Reads	The Egg Book The Artist A bear hunt A best friend for bear <u>Additional reads:</u> What makes me a me?	The Egg Book The Artist A bear hunt A best friend for bear <u>Additional reads:</u> Martha Maps it Out	The Lighthouse Keeper's Lunch Hairy Maclary's Bone Look what I found on the farm <u>Additional reads:</u> Chicken Clicking Oliver's Vegetables	The Lighthouse Keeper's Lunch Hairy Maclary's Bone Look what I found on the farm <u>Additional reads:</u> Winnie The Poo Helps Tyrannosaurus Drip Harry and the Dinosaurs go on Holiday Harry and the Dinosaurs go to the Museum	I am hungry Oceans and Seas The boy with flowers in his hair <u>Additional reads:</u> David Attenborough and Greta Thunberg – Little People, Big Dreams	I am hungry Oceans and Seas The boy with flowers in his hair <u>Additional reads:</u> What the Lady Bird Heard My First Big Book of Animals ABC Animal Rhymes for you and me Bear Shaped
Yoga	Learning how to relax and move our body Seasonal Autumn/Winter/Diwali/Christmas		Introducing the Sun Dance Seasonal Spring/Growth		Finding Balance Tree Pose	
PRE	Me and my mantras		Me and Krishna		Krishna stories	
Trips / Visitors		Pantomime Forest/Nature Walk	ISKON trip	Zoo Lab	Stonehurst Farm	
Enrichment Week / Days	Diwali week Space week Harvest	Anti-bullying week Christmas workshop	E-Safety week	Gaura Purnima Reading week World Book Day	Sports day Earth day	Ratha Yatra

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Communication and Language

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Describe events in some detail	Learn new vocabulary	Learn new vocabulary	Learn new vocabulary	Learn new vocabulary	Learn new vocabulary
Understand how to listen carefully and why listening is important	Use new vocabulary through the day	Use new vocabulary through the day	Use new vocabulary through the day	Use new vocabulary through the day	Use new vocabulary through the day
Learn new vocabulary	Understand how to listen carefully and why listening is important	Ask questions to find out more and to check they understand what has been said to them	Ask questions to find out more and to check they understand what has been said to them	Ask questions to find out more and to check they understand what has been said to them	Ask questions to find out more and to check they understand what has been said to them
Use new vocabulary through the day	Articulate their ideas and thoughts in well-formed sentences	Articulate their ideas and thoughts in well-formed sentences	Articulate their ideas and thoughts in well-formed sentences	Connect one idea or action to another using a range of connectives	Connect one idea or action to another using a range of connectives
Engage in story times	Describe events in some detail	Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen	Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen	Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen	Describe events in some detail
Develop social phrases	Engage in story times	Use new vocabulary in different contexts	Listen to stories and build familiarity and understanding	Listen to stories and build familiarity and understanding	Use new vocabulary in different contexts
Listen to stories and build familiarity and understanding	Develop social phrases	Learn rhymes, poems and songs	Retell the story, once they have developed a deep familiarity with the text, some as exact repetition and some in their own words	Retell the story, once they have developed a deep familiarity with the text, some as exact repetition and some in their own words	Engage in non-fiction books

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Communication and Language

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Learn rhymes, poems and songs	Listen to stories and build familiarity and understanding	Engage in non- fiction books	Use new vocabulary in different contexts	Use new vocabulary in different contexts	Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary
	Learn rhymes, poems and songs	Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary	Engage in non- fiction books	Engage in non- fiction books	

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Communication and Language: Linked Activities

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Re-telling stories Role play- Gruffalo Small world storytelling Natural objects exploration Language about the woods Feelings/ descriptions of characters Diwali songs Role play – Kitchen	Autumn walk Re-tell stories Puppets acting key events Cooking Building houses Story-telling language Language around cooking Role play- builders Christmas songs Nursery Rhymes Role Play – Shopkeepers	Language- past and present Re-telling stories Puppets small world Describing dinosaurs Role play- archaeologist Dinosaur NF books Role-Play – Dinosaur Den	Language- past and present Re-telling stories Puppets small world Describing plants and animals Role play-farm shop Role Play - Builders	Trip to the farm Recount of the farm Re-telling stories Role play- Vets NF books about animals	Language around where will live and space Sandwich making Instructions Role play space picnic Food tastings- likes and dislikes NF books about space and our world Role Play – Space Station



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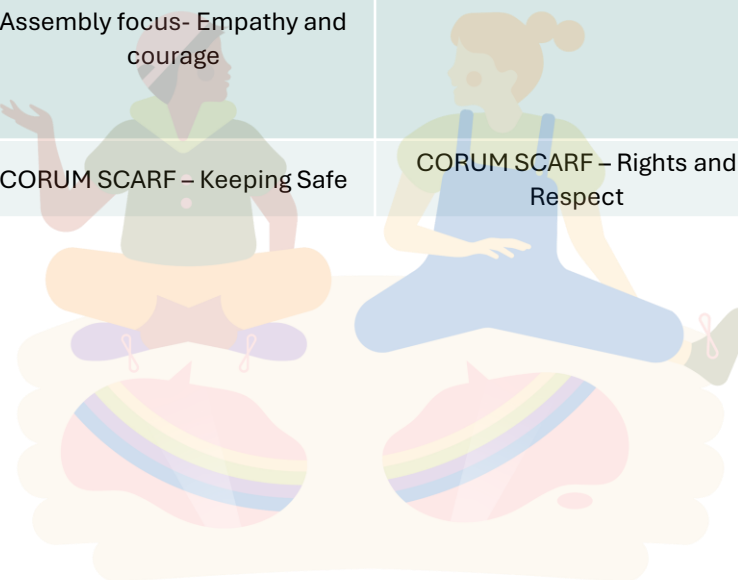
Personal, Social and Emotional Development

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
See themselves as a valuable individual	Build constructive and respectful relationships	See themselves as a valuable individual	Express their feelings and consider the feelings of others	See themselves as a valuable individual	Build constructive and respectful relationships
Build constructive and respectful relationships	Express their feelings and consider the feelings of others	Express their feelings and consider the feelings of others	Show resilience and perseverance in the face of challenge	Express their feelings and consider the feelings of others	Express their feelings and consider the feelings of others
Express their feelings and consider the feelings of others	Show resilience and perseverance in the face of challenge	Show resilience and perseverance in the face of challenge	See themselves as a valuable individual	Know and talk about the different factors that support their overall health and wellbeing	Identify and moderate their own feelings socially and emotionally
Identify and moderate their own feelings socially and emotionally	Identify and moderate their own feelings socially and emotionally	Think about the perspectives of others	Build constructive and respectful relationships	Think about the perspectives of others	Manage their own needs
Think about the perspectives of others	Know and talk about the different factors that support their overall health and wellbeing	Know and talk about the different factors that support their overall health and wellbeing		Manage their own needs	
Manage their own needs					

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Personal, Social and Emotional Development: Linked Activities

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Helpers of the week Circle time- who am I, focus on similarities and differences Modelled ELF opportunities of turn taking and showing respect Tidy up routines and expectations Feelings of characters in key stories HOT seating Role play Feelings display Snack area Toilet time Indoor outdoor transitions	Anti- bullying week activities Walk to the woods House point system- part of a team Circle time- Core Principle 2 focus Focus on respect- use stories of analyse this e.g. Little red hen Modelled ELF opportunities Modelling resilience and perseverance Feelings display Healthy eating- Little red hen and making bread Assembly focus- Respect and self- discipline	Helper of the day Modelled ELF- modelling negotiation and communication Sports day- not giving up House point system- part of a team Circle time- Core Principle 6 focus Keeping healthy- sports day Feelings display Assembly focus- Empathy and courage	Helpers of the week Modelled ELF- modelling negotiation and communication Sports day- not giving up Circle time- caring for ourselves and our environment Keeping healthy- sports day Feelings display	Helpers of the week Trip to the farm Food diary Circle time- How to care for animals/ how do we care for ourselves, how do we care for babies Feelings display Effect of rubbish on animals- showing pictures, discussing- Winnie the poo helps Sorting rubbish with the materials- paper, card board, plastic Litter picking	Helpers of the week Circle time- Transition to Year 1 Lifecycles (human/animals/plants) Feelings display Assembly focus- Gratitude and integrity
CORUM SCARF – Me and My Relationships	CORUM SCARF – Valuing Difference	CORUM SCARF – Keeping Safe	CORUM SCARF – Rights and Respect	CORUM SCARF – Being my Best	CORUM SCARF – Growing and Changing



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Physical Development

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Develop confidence, competence, precision and accuracy when engaging in activities that involve a ball	Develop overall body-strength, balance, co-ordination and agility	Revise and refine the fundamental movement skills	Combine different movements with ease and fluency	Develop overall body-strength, balance, co-ordination and agility	Further develop and refine a range of ball skills including: throwing, catching, kicking, passing, batting, and aiming
Further develop the skills they need to manage the school day successfully	Progress towards a more fluent style of moving, with developing control and grace	Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group	Progress towards a more fluent style of moving, with developing control and grace	Develop confidence, competence, precision and accuracy when engaging in activities that involve a ball	Develop confidence, competence, precision and accuracy when engaging in activities that involve a ball
Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor	Combine different movements with ease and fluency	Combine different movements with ease and fluency	Develop the overall body strength, co-ordination, balance and agility needed to engage successfully with future physical education sessions and other physical disciplines including dance, gymnastics, sport and swimming	Develop the overall body strength, co-ordination, balance and agility needed to engage successfully with future physical education sessions and other physical disciplines including dance, gymnastics, sport and swimming	Develop the foundations of a handwriting style which is fast, accurate and efficient
Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons	Further develop the skills they need to manage the school day successfully	Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons	Develop the foundations of a handwriting style which is fast, accurate and efficient	Develop the foundations of a handwriting style which is fast, accurate and efficient	Develop the overall body strength, co-ordination, balance and agility needed to engage successfully with future physical education sessions and other physical disciplines including dance, gymnastics, sport and swimming
Revise and refine the fundamental movement skills		Develop the foundations of a handwriting style which is fast, accurate and efficient			

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Physical Development: Linked Activities

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Daily expectations- putting on shoes, zipping up coat Sitting expectations Using tools to make Divas Cutting and sticking activities Playdough activities Finger gym activities Diwali dancing Handwriting (formation) focus	Daily expectations- putting on shoes, zipping up coat Duck, duck, goose Handwriting (formation) focus	Handwriting (presentation)/ spelling focus	Cooking- cutting fruits/ vegetables Large scale painting/ chalking beanstalks Moving and growing like a beanstalk Handwriting (presentation)/ spelling focus	Sports day games Handwriting (presentation)/ spelling focus	Handwriting (presentation)/ spelling focus Focus on small group games e.g. football
REAL PE SCHEME OF WORK: Footwork/Balance	REAL PE SCHEME OF WORK: Jumping and landing/Seated Balance	REAL PE SCHEME OF WORK: Dynamic Balance/Stance	REAL PE SCHEME OF WORK: Coordination (Ball skills)/Counter Balance	REAL PE SCHEME OF WORK: Coordination (Sending and Receiving)/Agility (Reaction/Response)	REAL PE SCHEME OF WORK: Agility (Ball Chasing)/Static Balance



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Literacy (Reading) / RWI Milestones

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
RWI Phonics Set 1- reading single letter sounds	RWI Phonics Set 1- read all sounds and blend sounds into words orally	RWI Phonics Set 1- blend sounds to read words	RWI Phonics Set 1- blend sounds to read words; read short ditty stories	RWI Phonics Set 2- read green story books	RWI Phonics Set 2- read purple story books
Blend sounds into words, so that they can read short words made up of known letter– sound correspondences	Blend sounds into words, so that they can read short words made up of known letter– sound correspondences	Read some letter groups that each represent one sound and say sounds for them	Read a few common exception words matched to the school’s phonic programme	Read a few common exception words matched to the school’s phonic programme	Read a few common exception words matched to the school’s phonic programme
Read a few common exception words matched to the school’s phonic programme	Read a few common exception words matched to the school’s phonic programme	Read a few common exception words matched to the school’s phonic programme	Read simple phrases and sentences made up of words with known letter–sound correspondences and, where necessary, a few exception words	Read simple phrases and sentences made up of words with known letter–sound correspondences and, where necessary, a few exception words	Read simple phrases and sentences made up of words with known letter–sound correspondences and, where necessary, a few exception words
Read Individual letters by saying the sounds for them	Read Individual letters by saying the sounds for them	Read simple phrases and sentences made up of words with known letter–sound correspondences and, where necessary, a few exception words	Re-read these books to build up their confidence in word reading, their fluency and their understanding and enjoyment	Re-read these books to build up their confidence in word reading, their fluency and their understanding and enjoyment	Re-read these books to build up their confidence in word reading, their fluency and their understanding and enjoyment
			Read some letter groups that each represent one sound and say sounds for them		Read some letter groups that each represent one sound and say sounds for them

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Literacy (Reading): Linked Activities

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Letter hunt Say and sort the sounds Home reading begins Initial sound games	Library visits Word hunt Treasure hunt	Following clues Reading corner focus on trying to read words as well as using pictures External library visit?	Read and match phrases Guided read- information about the farm		Read and match phrases Guided read- letter from the alien



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Literacy (Writing)

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Form lower-case and capital letters correctly	Form lower-case and capital letters correctly	Spell words by identifying the sounds and then writing the sound with letter/s	Spell words by identifying the sounds and then writing the sound with letter/s		Spell words by identifying the sounds and then writing the sound with letter/s
Spell words by identifying the sounds and then writing the sound with letter/s	Spell words by identifying the sounds and then writing the sound with letter/s	Write short sentences with words with known sound-letter correspondences using a capital letter and full stop	Write short sentences with words with known sound-letter correspondences using a capital letter and full stop		Write short sentences with words with known sound-letter correspondences using a capital letter and full stop
Re-read what they have written to check that it makes sense.	Re-read what they have written to check that it makes sense	Re-read what they have written to check that it makes sense	Re-read what they have written to check that it makes sense		Re-read what they have written to check that it makes sense

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Literacy (Writing): Linked Activities

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Name writing Labelling characters Sequencing story Speech bubbles Gruffalo description Handwriting (formation) focus Talk for writing/ shared reading to begin Talk for writing-hook, imitate phase focus	Key lines from traditional tales Sequencing stories Labelling characters Lists of how to build a house Handwriting (formation) focus CVC writing frames Talk for writing/ shared reading to begin Talk for writing-hook, imitate, innovate and invent begins	Handwriting (presentation)/ spelling focus Describing dinosaur pants Describing a dinosaur Labelling features of a dinosaur	Story writing Sequencing how to grow a plant List of mini-beasts List of things you need to grow a plant Handwriting (presentation)/ spelling focus		Alien passports Letter to the aliens Labelling transport Instructions for a sandwich Handwriting (presentation)/ spelling focus



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Mathematics

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Sort and compare Talk about measure and patterns It's me 1, 2, 3	It's me 1, 2, 3 Circle and triangles 1, 2, 3, 4, 5 Shapes with 4 sides	Alive in 5 Mass and Capacity Growing 6, 7, 8 Length, Height	Length, Height and Time Building 9 and 10 Explore 3D	To 20 and beyond How Many Now? Manipulate, compose and decompose	Sharing and Grouping Visualise, build and map Make connections
Compare numbers	Compare numbers	Compare numbers	Count beyond ten	Compare numbers	Count beyond ten
Make comparisons between objects relating to size, length, weight and capacity	Count objects, actions and sounds	Explore the composition of numbers to 10	Continue, copy and create repeating patterns	Recognise a 3d shape	'one more than/one less than'
Talk about and identify patterns	Explore the composition of numbers to 10	compare length, weight and capacity	Count objects, actions and sounds	Continue, copy and create repeating patterns	Adding and taking away
Continue, copy and create repeating patterns	Talk about an explore 2D and 3D shapes using informal and mathematical language	recall number bonds for numbers 0–5	Automatically recall number bonds for numbers 0-5 and some to 0–10	Link the number symbol (numeral) with its cardinal number value	recall number bonds for numbers 0–10
Count objects, actions and sounds	Describe a familiar route	Link the number symbol (numeral) with its cardinal number value	Explore the composition of numbers to 10	Adding and taking away	Doubling and sharing (even and odd)
Link numeral with its cardinal number value	Link numeral with its cardinal number value	Adding and taking away	Doubling and sharing (even and odd)	Select, rotate and manipulate shapes in order to develop spatial reasoning skills	Recognise a 3d shape
Subitise	Subitise	Count objects, actions and sounds	'one more than/one less than'	Count beyond 10	Select, rotate and manipulate shapes in order to develop spatial reasoning skills
Understand one more/one less relationship between consecutive numbers	Understand one more/one less relationship between consecutive numbers	Subitise	Compare length, weight and capacity	Automatically recall number bonds for 0-5 and some to 10	Compare numbers

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Mathematics

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Begin the describe a sequence of events using first, then	Understand one more/one less relationship between consecutive numbers	Begin to describe a sequence of events, real or fictional, using words such a 'first, 'then'	Compose and decompose shapes so that children recognise a shape can have other shapes within it, just as numbers can	Explore the composition of numbers to 10
	Compose and decompose shapes so that children recognise a shape can have other shapes within it, just as numbers can	Link the number symbol with it's cardinal value	Count objects, actions and sounds	Select, rotate and manipulate shapes to develop spatial reasoning skills	Automatically recall number bonds for 0-5 and some to 10
			Compare numbers	Doubling and sharing (even and odd)	Continue, copy and create repeating patterns
			Link the number symbol (numeral) with its cardinal number value		Discuss rotates and locations, using words like 'front of' and 'behind'
			Understand one more/one less relationship between consecutive numbers		Understand position through words alone- "The bag is under the table"
			Select, rotate and manipulate shapes to develop spatial reasoning		Describe a familiar route
			Compose and decompose shapes so that children recognise a shape can have other shapes within it, just as numbers can		Begin to describe a sequence of events, real or fictional, using words such a 'first, 'then'

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Mathematics

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
			Talk about and explore 2D and 3D shapes using informal and mathematical language (sides, corners, straight, flat)		
			Notice and correct an error in a repeating pattern		
			Subitise	Subitise	Subitise

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Mathematics: Linked Activities

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Comparing amounts- woodland objects Matching numbers to the amount Numicon fill the board activity Comparing amounts (goldilocks) Comparing weight (porridge) Rangoli patterns-shapes in shapes Tangrams Big foam shapes	Counting characters Counting sweets Compare amounts of sweets on a sweet house Shapes to make a house, Positional language- where is the wolf Making maps for Hansel and Gretel Numicon what's in the bag game Making bread- counting for cooking	Sorting and counting dinosaurs Dinosaur patterns Shape patterns Comparing amounts of dinosaurs in the buckets Adding and subtracting dinosaurs Shape dinosaur pictures	Counting characters Counting sweets Compare amounts of sweets on a sweet house Shapes to make a house Positional language- where is the wolf Making maps for Hansel and Gretel Numicon what's in the bag game Making bread- counting for cooking	3D shape hunt Making 10- vets and pets game Shape patterns Counting farm animals Adding & taking away farm animals Puzzles Prepositions using maps	Making Picnic on the moon Sharing 3D shape cars Shape vehicles Making tracks and maps Seaside soup- adding, doubling Fruit salad- doubling, sharing, grouping
<u>Maths Warm up:</u> Autumn 1/Autumn 2/Spring 1 Warm Up: Children it's Maths time. Let's turn on our Maths brains! Let's start up with our warmup- what's our number of the week? Give me a wave when you see ?! Say the number! Show me ?, grow me ?, throw me ? (in a different way). Can you count forwards to that number. Now can you throw me ?			<u>Maths Warm Up:</u> Spring 2/Summer 1/Summer 2 Warm Up: Children it's Maths time. Let's turn on our Maths brains! Let's start up with our warmup- what's our number of the week? Give me a wave when you see ?! Say the number! Show me ?, grow me ?, throw me ? (in a different way). Can you count backwards from that number and forwards from that number. Now can you throw me ? Can you tell me 1 less than ? number? Can you tell me 1 more than ? number?		

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Understanding the World

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Talk about members of their immediate family and community	Comment on images of familiar situations in the past	Talk about members of their immediate family and community	Recognise some environments that are different to the one in which they live	Recognise that people have different beliefs and celebrate special times in different ways	Talk about members of their immediate family and community
Name and describe people who are familiar to them	Comment on images of familiar situations in the past	Recognise some similarities and differences between life in this country and life in other countries	Explore the natural world around them	Explore the natural world around them	Name and describe people who are familiar to them
Comment on images of familiar situations in the past	Compare and contrast characters from stories, including figures from the past	Explore the natural world around them	Draw information from a simple map	Describe what they see, hear and feel whilst outside	Draw information from a simple map
Explore the natural world around them	Draw information from a simple map	Recognise some environments that are different to the one in which they live	Understand the effect of changing seasons on the natural world around them	Draw information from a simple map	Compare and contrast characters from stories, including figures from the past
Understand that some places are special to members of their community	Understand that some places are special to members of their community	Understand the effect of changing seasons on the natural world around them		Understand the effect of changing seasons on the natural world around them	Describe what they see, hear and feel whilst outside
Recognise that people have different beliefs and celebrate special times in different ways	Recognise that people have different beliefs and celebrate special times in different ways				Recognise that people have different beliefs and celebrate special times in different ways
Understand the effect of changing seasons on the natural world around them					Understand the effect of changing seasons on the natural world around them

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Understanding the World: Linked Activities

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Family tree- like three little bears Comparing characters Natural resources Key events-Diwali, space, harvest	Story time- home comparison Comparing characters Hansel and Gretel maps Key events- Christmas Winter clothes sorting Environment work	Dinosaur maps- find the dinosaur Dinosaur experience day Weather and climate for dinosaurs- making collages	Mini- beast hunt Plant observations Growing beanstalks Life cycles Animal habitats Espresso different countries and lifestyles Season cycle Real tadpoles- observing natural changes Farm map	Grassland animal habitats Chick life cycle Key events- Easter Trip to the farm Weather and habitats Easter egg hunt map	Occupations Tracks and maps for vehicles Key events- Ratha Yatra story time Comparing characters Train ride Summer- packing bags for trip



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Expressive Arts and Design

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Explore, use and refine a variety of artistic effects to express their ideas and feelings	Explore, use and refine a variety of artistic effects to express their ideas and feelings	Create collaboratively, sharing ideas, resources and skills	Create collaboratively, sharing ideas, resources and skills	Sing in a group or on their own, increasingly matching the pitch and following the melody	Create collaboratively, sharing ideas, resources and skills
Listen attentively, move to and talk about music, expressing their feelings and responses	Sing in a group or on their own, increasingly matching the pitch and following the melody	Return to and build on their previous learning, refining ideas and developing their ability to represent them	Return to and build on their previous learning, refining ideas and developing their ability to represent them	Explore and engage in music making and dance, performing solo or in groups	Return to and build on their previous learning, refining ideas and developing their ability to represent them
Watch and talk about dance and performance art, expressing their feelings and responses	Explore and engage in music making and dance, performing solo or in groups	Listen attentively, move to and talk about music, expressing their feelings and responses	Explore, use and refine a variety of artistic effects to express their ideas and feelings	Develop storylines in their pretend play	Sing in a group or on their own, increasingly matching the pitch and following the melody
Sing in a group or on their own, increasingly matching the pitch and following the melody	Develop storylines in their pretend play	Watch and talk about dance and performance art, expressing their feelings and responses	Listen attentively, move to and talk about music, expressing their feelings and responses	Explore, use and refine a variety of artistic effects to express their ideas and feelings	Develop storylines in their pretend play
Sing in a group or on their own, increasingly matching the pitch and following the melody	Watch and talk about dance and performance art, expressing their feelings and responses	Sing in a group or on their own, increasingly matching the pitch and following the melody	Watch and talk about dance and performance art, expressing their feelings and responses		
			Sing in a group or on their own, increasingly matching the pitch and following the melody		

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Expressive Arts and Design: Linked Activities

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Atelier- mini Gruffalo Diwali dancing Dandiya dancing Whole class singing- Diwali songs Large scale Gruffalo Exploring shades- colour mixing Greens to woodlands Focus- Pulse LMH	Making a sweet home (food) Christmas pantomime Making junk box homes Baking bread Role play builders Focus- Voice LMH	Group- outside giant dinosaur Dinosaur collage Dinosaur dance Making dinosaur fossils Focus- Rhythm LMH	Group- bug houses Moving and growing like a beanstalk to the beat Clay mini-beasts Kidz- bop short dances Focus- Pitch LMH	Role play- vets Kidz bop- short dances Paper plate animals Singing summer songs Outdoor stage and singing/ performance space Focus- Music Tech LMH	Group- spaceship Role play space picnic Painting aliens Alien trip into KS1 playground Outdoor musical instruments Focus- 20 th Cen (LMH)



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